



Welcome to
Year 1
September 2023



Contact Details

Address: Grange Lane Infant Academy,
Grange Lane, Rossington, Doncaster DN11 0QY
Telephone: 01302 651038
Email: info@gliacademy.org.uk
Website: www.gliacademy.org.uk

Principal:

Grange Lane Infant Academy

Mrs L.A Chappell

Grange Lane

Rossington

Doncaster

DN11 0QY

Telephone: 01302 651038

Dear Parent/Carer

Thank you for considering our academy for your child's education. Your choice of school is one of the most important decisions you will ever have to make. With our committed and enthusiastic staff, happy children and strong partnership with parents, we think we represent an excellent choice.

The pride we have in our academy was reinforced by our most recent inspection, which said that:

"Pupils at Grange Lane are kind, welcoming and polite. This can be felt as soon as you walk through the door. Pupils look after each other. They show high levels of respect to each other and all adults, including visitors. There is a clear passion from leaders and staff to give pupils a wide range of opportunities and experiences. This ensures that pupils, including those with special educational needs/and or disabilities (SEND) and those who are disadvantaged, experience success. This creates a highly inclusive culture. As a result, pupils get off to an excellent start to their education". (Ofsted March 2023)

We hope our prospectus will give you an insight into our happy and successful academy. Although it contains a lot of useful information, we realise it may not answer all your questions, so please contact us for any further information you may need.

Helen Acton

Louise Chappell

Chair of Governors

Principal

Our Vision

Grange Lane Infant Academy in partnership with parents, aims to provide, a happy, caring and stimulating environment where all will recognise and achieve their potential and become lifelong learners



THE AIMS OF GRANGE LANE INFANT ACADEMY

To provide a supportive environment in which all its members are valued, consulted, and are encouraged to achieve success.

To ensure that the curriculum is broad, balanced and matched to the needs of the children whilst ensuring continuity and progression.

To provide equal opportunities and access to the curriculum for all, regardless of gender, race or disability.

To be aware that we are part of a community, and that education should involve that community as a whole.

General information for parents about Grange Lane Infant Academy Year 1 classes

We will make your child's second year in full time school an enjoyable and thriving experience. This will be achieved through careful planning and a mixture of exciting topics. We ensure that the transition period between reception and year 1 is easy flowing and will gently ease the children into a more formal classroom environment. This just means that the children will be expected to complete learning more independently than they did in reception. They will experience many aspects of learning within the National Curriculum. The children will develop skills in Reading, Writing, Mathematics, Science, Art and Design, Design Technology, Physical Education (P.E), Music, Geography, History, Religious Education, Computing and PSHE.

Year 1 classes have access to a large exciting outdoor space which is important for outdoor learning. This means coats and sensible shoes must be always brought to school! Bring wellies too for the wet weather! We also have a brilliant Discovery Room where children can access continuous provision areas such as sand, water, play-dough, construction and much more!

Year 1 Staff Members:



Mrs Krco
Penguins
Teacher



Mrs Vickers
Penguins
Teacher



Mrs Murrell
Owls
Teacher & Vice
Principal



Mrs Moore
Penguins
Teaching
Assistant



Mrs Waterhouse
Penguins
Higher Level
Teaching
Assistant



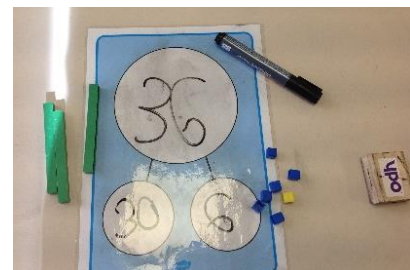
Miss Gaines
Owls
Learning
Support
Assistant



Ms Phillips
Owls
Higher Level
Teaching
Assistant

In class your child will have the opportunity to learn many things, including how to:

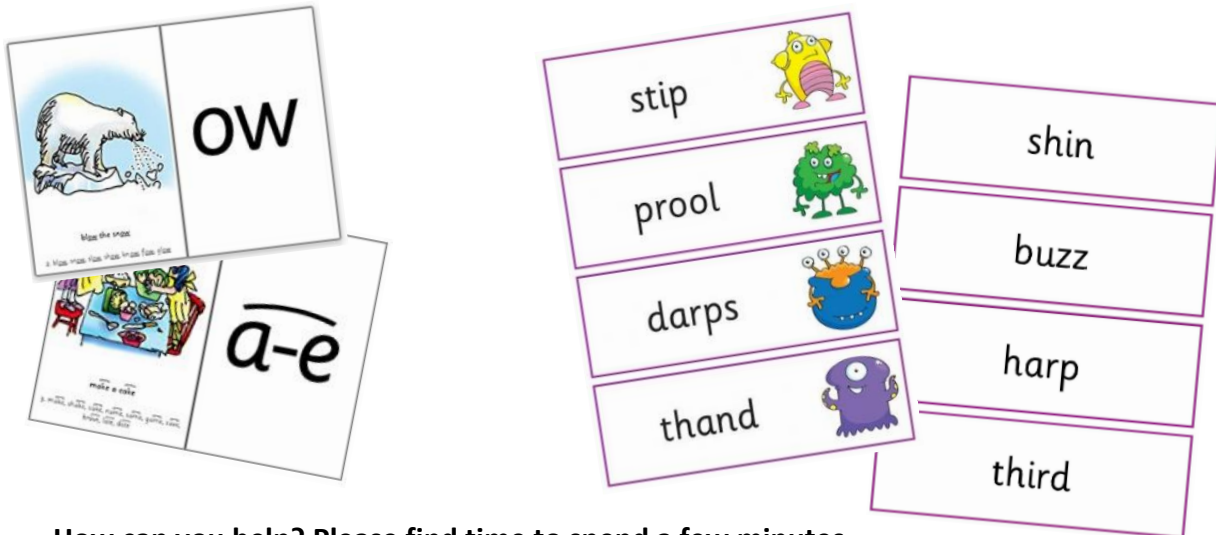
- Talk and listen to others in different situations
- Take turns and share
- Learn letter sounds and names (phonics)
- Read sentences and books independently
- Listen to and discuss stories
- Retrieve answers from a text
- Form letters correctly
- Write a sequence of sentences to form short stories, instructions or a letter.
- Recognise numbers to 100 and use numbers in practical situations (addition, subtraction, multiplication and division)
- Recognise and describe 2D and 3D shapes
- Recognise simple fractions.
- Tell the time (O'Clock and Half Past)



Phonics

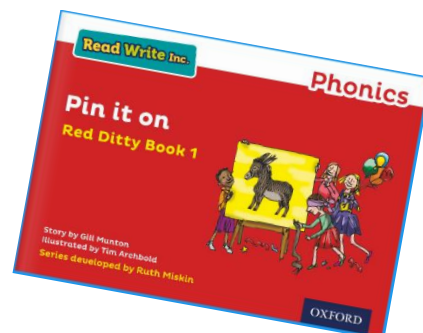
Phonics is a huge part of the Year 1 Curriculum, this is because the children will complete a Phonics Screening Test in June 2024. This is a test which is made up of 40 words, a mixture of nonsense and real words that the children are expected to segment and blend.

Therefore, we spend a lot of time focusing on and encouraging the children to learn all 40+ sounds. More information will come about the phonics screening test, please don't panic!



How can you help? Please find time to spend a few minutes each day with your child to do the following:-

- Read a story to your child
- Share a book with your child
- Help your child to learn new letters, words and numbers
- Encourage your child to write numbers, words and even sentences.
- Counting in steps of 1, 2, 5 and 10.
- Listen to your child reading a book each night
- Point out numbers and shapes when you are out and about
- Spend time talking with your child, encouraging them to answer and ask questions.
- Completing homework challenges (half termly, these will be sent over Class Dojo via a Sway Link)
- Experience our online learning portals (Oxford Owl, Purple Mash, One Minute Maths and Emile)
- We also invite parents and carers in to work with their children on several occasions throughout the year (you will receive notification of these events in the future)



Website & Twitter

Our website is updated often, with news items and forthcoming events. You can also view our latest newsletters, details of the curriculum and school policies along with many other informative pieces of school information. www.gliacademy.org.uk

We also post information and news pieces on our Twitter account @DeltaGrangeLane. In Key Stage One, if you wish to contact the teacher directly you can use ClassDojo- however please ensure that any attendance related messages are left with the office and not the teacher. Information about ClassDojo will be sent out once your child has started Year 1.

Preparing Your Child for School

Here are some of the things which would help your child when they enter school in September:-

- **Dress and undress themselves.** This helps toward independence. Elasticated skirts/trousers and a short sleeve shirt would make this easier for your child, especially on PE days as would Velcro fastenings or slip-on shoes.
- **Be able to use a knife, fork and spoon.** This is important for lunchtimes
- **Fasten/Unfasten their own coat**

School Day

Doors open at 8:40am so that children are settled and ready for the start of the school day at 8:45am. Please ensure that you arrive on time (late arrivals miss important learning). Access to your child's classroom will be via the outside door for that class, for dropping off in the morning and collection at 3pm when school finishes. Please wait at the class gate until the adult opens the classroom door. Children are expected to leave parents at the classroom door and enter the classrooms by themselves. They will place their coats and bags on their pegs in the cloakroom, access to this is via each classroom. If you arrive late for dropping off or picking up your child, you will need to use the main entrance door.

Please let the teacher know if someone else will be collecting your child.



School Dinners

School dinners are free for all infant children (Reception to Year 2). Our school lunches now offer children a choice of either a meat, vegetarian, sandwich or jacket potato main meal. There is also always fruit and salad available.

Milk Money

To access milk at school you need to register with cool milk (www.coolmilk.com) before September. Charges become applicable after your child's 5th birthday. We do not manage the coolmilk registers.

PE Kits

Children are asked to wear a white t-shirt and blue shorts/leggings. The Delta white t-shirt can be purchased via www.sptuniforms.co.uk website. If children could bring their PE kit on Monday to leave in school until Friday to ensure they have the right clothing for sports throughout the week. For safe sports it is important that children do have a kit in school. We prefer children not to wear earrings for school; those that do must have small stud earrings and be able to remove them for PE.

Emergency Details

The school needs an up-to-date emergency contact number in case of illness or accident.

Attendance

The aim is for all pupils to achieve 97% attendance each year. Please aim to send your child to school every day possible. If they are ill, please contact the school office. If there are ever any issues getting pupils into school, please talk to a member of staff and we will support you to support your child. For these purposes we seek support through the local authority Education Welfare Officer. To reward pupils' attendance, we have 'In It To Win It' during our weekly Celebration Assembly. All children who have had 100% for the week and have shown good behaviour will be entered into prize draws. In the past we have given away vouchers, scooters and even bikes!



Safeguarding

All at the Academy, and indeed the community have a duty to protect children. If a safeguarding or child protection issue is raised we will follow our Safeguarding procedures. Safeguarding overrides any confidentiality procedures. If you have a concern, please contact the Designated Safeguarding Lead: Mrs Louise Chappell or Deputy Safeguarding Lead: Mrs Kay Shaw via the school number.



Mrs L.A. Chappell – Principal
Designated Safeguarding Lead. 01302 651038



Mrs Kay Shaw – Pastoral Manager
Deputy Designated Safeguarding Lead. 01302 651038
Mobile: 07535 091409

What does my child need to bring to school?

- Book bag (with reading book and RWI book inside!)
- Water bottle
- Weather suitable clothing
 - Coat, wellies, hats, scarves, gloves, etc
 - Sun hat, sunglasses, sun cream, etc.
- Sensible shoes (for playing outside everyday)
- PE kit (Bring Monday, Return on Friday)
- Library books
- Spare clothes (in case of accidents)





Frequently asked questions:

My child also has other people to help them, for example a Speech and Language Therapist – can they help?

Please let your child's teacher know if they are being supported by other professionals such as a physiotherapist, children's centre worker, occupational therapist, community nursery nurse, health visitor, doctors or anyone else. We can all share information to help your child achieve and learn.

How do I fit in with my child's learning?

YOU are the most important person in helping your child. You know your child best and any information you give us is really important and will be used to help your child. Sometimes we also need to know if anything unusual is happening in your child's life so that we can help them in school. It is really important for us to have a good relationship with parents and carers.

My child is not doing the same as my friend's child

ALL CHILDREN ARE DIFFERENT – and every child's needs will be personalised. Children enjoy different things, they learn things differently and by staff observing them, and making notes, we know what learning your child needs. However, if at any time you are concerned about your child's learning please chat to your child's teacher. If we are concerned about your child's development, we will also speak to you.