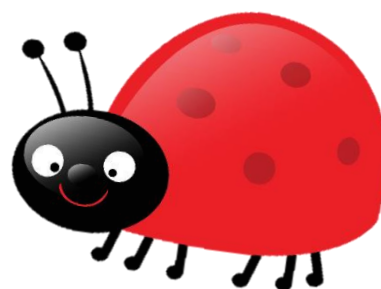




Welcome to Reception September 2024



Contact Details

Address: Grange Lane Infant Academy,
Grange Lane, Rossington, Doncaster DN11 0QY

Telephone: 01302 651038

Email: info@gliacademy.org.uk

Website: www.gliacademy.org.uk

Principal: Mrs L Chappell
Grange Lane Infant Academy
Rossington
Doncaster
DN11 0QY
01302 651038

Dear Parent/Carer

Thank you for choosing our academy for your child's education. Your choice of school is one of the most important decisions you will ever have to make. With our committed and enthusiastic staff, happy children and strong partnership with parents, we think we represent an excellent choice.

Our Vision Statement underpins the ethos of our whole school community. This states:

"Grange Lane Infant Academy in partnership with parents, aims to provide a happy, caring and stimulating environment where everyone will recognise and achieve their potential and become lifelong learners."

The pride we have in our school was reinforced by our most recent inspection which said that:

"Exceptionally strong leadership ensures the success of pupils at this school. Leaders have set an ambitious vision. They ensure that pupils experience an aspirational curriculum. This includes disadvantaged pupils and those with SEND. The curriculum is designed to give all pupils the knowledge, values and life skills they need to be successful in the future. Staff understand the needs of individual pupils, including those with SEND. They make sure that pupils who need it get extra support to help them achieve well"

We hope this booklet will give you an insight into our happy and successful school. Although it contains a lot of useful information, we realise it may not answer all your questions, so please contact us for any further information you may need.

Helen Acton
Chair of Governors

Louise Chappell
Principal

Our Vision

Grange Lane Infant Academy in partnership with parents, aims to provide, a happy, caring and stimulating environment where all will recognise and achieve their potential and become lifelong learners



THE AIMS OF GRANGE LANE INFANT ACADEMY

To provide a supportive environment in which all its members are valued, consulted and are encouraged to achieve success.

To ensure that the curriculum is broad, balanced and matched to the needs of the children whilst ensuring continuity and progression.

To provide equal opportunities and access to the curriculum for all, regardless of gender, race or disability.

To be aware that we are part of a community, and that education should involve that community as a whole.

General Information for Parents about Grange Lane Infant Academy Reception Class

General Aims for Reception Classes

We will make your child's first year in full time school a happy and fulfilling experience. This will be achieved through careful planning and a mix of adult led and child- initiated activities. It will be a fun, practical and creative time. They will experience many other aspects of learning within the Early Years Foundation Stage Curriculum. Their learning will develop through areas dealing with communication and language, personal, social and emotional development, physical development, literacy, mathematics, understanding the world, expressive arts and design.



Both Reception classes have access to a large exciting outdoor space which is important for outdoor learning. This means coats and sensible shoes must be always brought to school! Bring wellies too for the wet weather!

In class your child will have the opportunity to learn many things, including how to:

- Talk and listen to others in different situations
- Take turns and share
- Learn letter sounds and names (phonics)
- Read simple words and sentences
- Form letters correctly
- Write simple sentences, lists and captions
- Subitise recognise quantities without counting up to 5
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Explore and represent patterns within numbers up to 10

How can you help? Please find time to spend a few minutes each day with your child to do the following: -

- Read a story to your child
- Share a book with your child
- Help your child to learn new letters, words and numbers.
- Listen to your child reading a book each night
- Point out numbers and shapes when you are out and about
- Spend time talking with your child
- Spend time listening to your child, encouraging them to talk
- Sing songs and rhymes with your child
- Completing Read, Write, Inc homework

Do Jo

We have a two-way online communication system in school that allows us to share what your child will be and has been doing in school. You can contribute to this and send messages if you need any help, advice or support (please remember this is not manned 24/7 if urgent or a response is needed that day, please contact the school office). Please ensure you fill in the admission pack and your email is up to date so we can set you an account up.

Preparing Your Child for School

Here are some of the things which would help your child when they enter school in September: -

- **Dress and undress themselves.** This helps toward independence. Elasticated skirts/trousers and a short sleeve shirt would make this easier for your child, especially on PE days as would Velcro fastenings or slip-on shoes.
- **Be able to use a knife, fork and spoon.** This is important for lunchtimes.
 - **Names:** Write your child's name in all of their clothing.
- **Fasten/Unfasten their own coat.**
- **Use the toilet and wash hands independently.** www.eric.org.uk for support

School Day

Doors open at 8:40am so that children are settled and ready for the start of the school day at 8:45am. Please ensure that you arrive on time (late arrivals miss important learning). Access to your child's classroom will be via the outside door for that class, for dropping off

in the morning and collection at 3pm when school finishes. If you arrive late for dropping off or picking up your child, you will need to use the main entrance door.

Please let the teacher know if someone else will be collecting your child.

School Dinners

School dinners are free for all infant children (Reception to Year 2). Dinner time allows children to gain vital skills, such as socialising with their peers and using a knife, fork and spoon. Our school lunches offer children a choice of either a meat, vegetarian, sandwich or jacket potato main meal. There is also always a salad bar and fruit available.

Milk Money

To access school milk, you need to register with cool milk (www.coolmilk.com) before September. There is a cost for school milk, the term after their 5th birthday. Their website has full details, but last prices were £18.00 per term.

Emergency Details

The school needs an up-to-date emergency contact number in case of illness or accident

Attendance

The aim is for all pupils to achieve 97% attendance each year. Please aim to send your child to school every day possible. If they are ill, please contact the school office 01302 651038. If there are ever any issues getting pupils into school, please talk to a member of staff and we will support you to support your child. For these purposes we have the support of a Local Authority Education Welfare Officer and our own Pastoral Manager. To reward pupils' attendance, we have 'In It To Win It' during our weekly Celebration Assembly. All children who have had 100% for the week and have shown good behaviour will be entered and the winner wins a book to take home.

Safeguarding

All at the Academy, and indeed the community have a duty to protect children. If a safeguarding or child protection issue is raised, we will follow our Safeguarding procedures. Safeguarding overrides any confidentiality procedures. If you have a concern, please contact the Designated Safeguarding Lead: Mrs Louise Chappell or Deputy Safeguarding Lead: Mrs Kay Shaw via the school number.



Mrs L.A. Chappell – Principal
Designated Safeguarding Lead. 01302 651038



Mrs Kay Shaw – Pastoral Manager
Deputy Designated Safeguarding Lead. 01302 651038
Mobile: 07535 091409

PE Kits

Please send your child with their PE kit at the beginning of each week and they can bring it home at the end of the week. PE Kits are a white or pale blue t-shirt, blue shorts/ cycling

shorts or leggings. Trainers are only needed for outdoor PE (Autumn 1 and Summer 2) Delta PE kits can be bought from www.sptuniforms.co.uk For safety children must wear a PE kit and remove earrings or cover these on their PE days.

Frequently asked questions:

My child also has other people to help them, for example a Speech and Language Therapist – can they help?

Please let your child's teacher know if they are being supported by other professionals such as a physiotherapist, children's centre worker, occupational therapist, community nursery nurse, health visitor, doctors or anyone else. We can all share information to help your child achieve and learn.

How do I fit in with my child's learning?

YOU are the most important person in helping your child. You know your child best and any information you give us is important and will be used to help your child. Sometimes we also need to know if anything unusual is happening in your child's life so that we can help them in school. It is really important for us to have a good relationship with parents and carers.

My child is not doing the same as my friend's child

ALL CHILDREN ARE DIFFERENT – and every child's needs will be personalised. Children enjoy different things, they learn things differently and by staff observing them, and making notes, we know what learning your child needs. However, if at any time you are concerned about your child's learning please chat to your child's teacher. If we are concerned about your child's development, we will also speak to you.

My child is not toilet trained.

Please speak to a member of staff before the summer holidays and we will help you put a toileting plan together with the use of www.eric.org.uk

What does my child need to bring to school?

- Book bag (with reading book and reading record inside)
- Water bottle – with name
- Weather suitable clothing – with name
 - Coat, wellies, hats, scarves, gloves, etc
 - Sun hat, sunglasses, sun cream, etc.
- PE kit
- Library books
- Spare clothes (in case of accidents)

