

Academy Annual Assessment of Impact of Actions

Equality objectives:

Through additional personalised provision and curriculum:

To continue to close the gap between National 'other' and GLIA disadvantaged pupils.

Impact:

KS1 results 2023	Disadvantaged GLIA
Reading	EXS+ 56%
Writing	EXS+ 56%
Maths	EXS+ 68%

This evidences the gap has narrowed and is above national averages

To continue to close the gender gap between boys and girls

Impact:

KS1 results	Boys	Girls
Reading	EXS + 62%	EXS + 76%
Writing	EXS + 59%	EXS + 72%
Maths	EXS + 76%	EXS + 76%

The gap between boys and girls in reading and writing is only one child. There is no GAP in maths.

To continue to ensure that SEND Pupils make accelerated progress and close the gap to their peers.

Impact:

By the end of KS1 interventions and support have ensured that SEND pupils have made accelerated progress.

In Year 2 8 children were on the SEN register. All but 2 SEN children passed their phonics screening.

Phonics

Y1 2023 Phonics

Phonics results	GLIA
WA (all)	92%
WA (Disadvantaged)	92%

EYFS

These results reflect the high proportion of disadvantaged boys who were SEND

EYFS results 2023	Disadvantaged GLIA	GLIA other
	54% (GLD)	75% (GLD)

EYFS results 2023	Boys	Girls
GLD	63%	70%