

Grange Lane Infant Academy

Sport Premium Funding Report/Action Plan 2023/24

Grange Lane Infant Academy Sport Premium Funding Report/ Action Plan 2022/23			
Headteacher name:	Louise Chappell	Signature:	
Chair of Governors name:	Helen Acton	Signature:	
Reviewer name:	Rachel Vickers	Signature:	
Date of Sport Premium review:	July 2024		

School Profile 2022/23	
Number of eligible pupils:	110
Amount per pupil:	£155.09
Total Sport Premium budget:	£17060
% of Pupils FSM eligible:	47%
Rationale:	<p>We will use our Sports Premium Funding to ensure a legacy of delivering high quality PE & Sport in school. We want to promote a love of physical activity for both adults and children with confidence to teach and learn. We aim to encourage a state of total fitness including social, mental and physical by supporting the Government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff will develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.</p>

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Breakdown of Sports Premium Grant

TO BE ADDED ONCE SP IS SPENT

Key Indicator	Actions and Evidence needed to show Impact	Link to OFSTED Criteria	Impact and Evaluation	RAG
<p>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Continue to monitor children accessing extra-curricular clubs to ensure as many children as possible are attending at least one club with a focus on PP and children with SEND.</p> <p>Introduce 'Playground Leaders' at lunchtimes to encourage children to take part in physical activity on the playground.</p> <p>Introduce Bikeability sessions (we plan to purchase the equipment and train a member of our staff) which we hope may encourage children to come on their bike to school and start their day in an active way.</p>	<p>Quality of Education</p> <p>Personal Development</p>		

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<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>As we have gained the HLHL accreditation, we will now look into the enhanced accreditation and try to achieve this too.</p> <p>Integrate PE based rewards into our Celebration Assembly.</p> <p>Raise the profile of physical education and sport amongst lunchtime supervisors through providing training alongside Energy Education and our in-school provider, Holly.</p> <p>Build upon our parental involvement in the area of PE and sport in addition to sports days.</p> <p>Continue to encourage correct PE kit and footwear for lessons.</p>	<p>Personal Development</p> <p>Behaviour and Attitudes</p> <p>Leadership and Management</p>		
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff to work alongside Energy Education to develop their confidence, knowledge and skills (entering lessons, observing, team teaching).</p> <p>Energy Education to provide training for staff.</p> <p>Training for lunchtime supervisors (see above).</p>	<p>Quality of Education</p> <p>Leadership and Management</p>		

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<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to monitor the clubs available and change/add to as needed.</p> <p>Through the use of Energy Education, children will be exposed to many new activities within their PE lessons.</p>	<p>Quality of Education</p> <p>Personal Development</p>		
<p>5. Increased participation in competitive sport</p>	<p>Plan one competition/performance per half term for KS1 within school where parents are invited to spectate.</p> <p>Work with Holly and Energy Education to plan competitions with other schools in the area.</p>	<p>Quality of Education</p> <p>Personal Development</p>		