

Grange Lane Infant Academy

Sport Premium Funding Report/Action Plan 2022/23

Grange Lane Infant Academy Sport Premium Funding Report/ Action Plan 2022/23			
Headteacher name:	Louise Chappell	Signature:	
Chair of Governors name:	Helen Acton	Signature:	
Reviewer name:	Rachel Bramhald	Signature:	
Date of Sport Premium review:	July 2023		

School Profile 2022/23	
Number of eligible pupils:	113
Amount per pupil:	£150.17
Total Sport Premium budget:	£16,970
% of Pupils FSM eligible:	49.5%
Rationale:	<p>We will use our Sports Premium Funding to ensure a legacy of delivering high quality PE & Sport in school. We want to promote a love of physical activity for both adults and children with confidence to teach and learn. We aim to encourage a state of total fitness including social, mental and physical by supporting the Government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff will develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.</p>

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Breakdown of Sports Premium Grant

- Get Set for PE **£255**
- Kixx **£14930**
- Sports equipment **£975.96**
- Circus skills workshop **£380**
- Bouncy castle hire for Sports Day **£430**

Key Indicator	Actions and Evidence needed to show Impact	Link to OFSTED Criteria	Impact and Evaluation	RAG
1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<p>Continue to monitor children accessing extra-curricular clubs to ensure as many children as possible are attending at least one club with a focus on PP and children with SEND.</p> <p>Introduce 'Playground Leaders' at lunchtimes to encourage children to take part in physical activity on the playground.</p>	<p>Quality of Education</p> <p>Personal Development</p>	<p>The monitoring of clubs has shown us this year that all KS1 children have attended at least one club at some point during the school year. Our most recent Outstanding OFSTED report stated 'Pupils relish opportunities to take part in a wide range of clubs, which helps them to develop and pursue their talents and interests'.</p> <p>Playground leaders was not introduced due to a change in providers however this is planned in with a school member of staff for this coming year.</p>	

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<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>As we have gained the HLHL accreditation, we will now look into the enhanced accreditation and try to achieve this too.</p> <p>Integrate PE based rewards into our Celebration Assembly.</p> <p>Raise the profile of physical education and sport amongst lunchtime supervisors through providing training alongside Kixx.</p> <p>Begin to provide chances for parental involvement in the area of PE and sport in addition to sports days.</p> <p>Encourage correct PE kit and footwear for lessons.</p>	<p>Personal Development</p> <p>Behaviour and Attitudes</p> <p>Leadership and Management</p>	<p>HLHL Enhanced Accreditation not yet looked into.</p> <p>PE based rewards to be integrated into Celebration assembly from this year (23-24).</p> <p>Lunchtime supervisors are beginning to appreciate the importance of physical education and keeping active at lunchtime. From Sept 2023 there is a change in lunchtime manager so this will be further discussed.</p> <p>Parents attended sports days and stated how much they enjoyed it. More opportunities for parental involvement will be planned in the future.</p> <p>All children have been given a PE kit (they need to provide their own footwear).</p>	
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff to work alongside Kixx to develop their confidence, knowledge and skills (entering lessons, observing, team teaching).</p> <p>Kixx to provide training for staff on their new planning formats.</p> <p>Training for lunchtime supervisors (see above).</p>	<p>Quality of Education</p> <p>Leadership and Management</p>	<p>Staff spent lots of time observing Kixx lessons as well as another qualified member of staff. Staff team taught sessions with HH.</p> <p>Kixx planning not provided however we are no longer using this provider.</p> <p>Lunchtime supervisor training to begin this coming year.</p>	

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<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to monitor the clubs available and change/add to as needed.</p> <p>Children learn the skills for lots of sports in their Kixx lessons; with support from Kixx, classes can take part in full games or competitions.</p>	<p>Quality of Education</p> <p>Personal Development</p>	<p>Clubs are monitored (see above) and at the end of the year, letters went out to parents to ask which clubs their children have enjoyed and for ideas of any other clubs. We have added new clubs following the replies.</p> <p>Competitions to be planned in with our new providers this year.</p>	
<p>5. Increased participation in competitive sport</p>	<p>Plan one competition/performance per half term for KS1 within school where parents are invited to spectate.</p> <p>Work with Kixx to plan competitions with other schools in the area.</p>	<p>Quality of Education</p> <p>Personal Development</p>	<p>Take this into next year with our new providers.</p>	