

History Long Term Plan

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 1					
	<p align="center"><u>Transport</u></p> <ul style="list-style-type: none"> ✓ To know the order of different forms of transport. ✓ To describe generally times in Britain when different transport was required. ✓ To know who was important in national and international travel and transport achievements. ✓ To suggest some reasons why certain transport is better than others. ✓ To describe things that are similar between different forms of transport in the past and modern day. ✓ To compare transport of the past with transport available in modern day. ✓ To use books, images and stories to find out about the past. ✓ To use different historical sources to form ideas about the past. ✓ To ask questions about transport in the past. ✓ To use historical sources to form questions about the past. 	<p align="center"><u>Dinosaurs</u></p> <ul style="list-style-type: none"> ✓ To know generally where the life of dinosaurs fits in time. ✓ To understand that dinosaurs became extinct. ✓ To describe things that are similar between different types of dinosaurs. ✓ To use different historical sources to form ideas about the past. ✓ To ask questions about life during the dinosaurs. ✓ To use historical sources to form questions about the past. 			
YEAR 2					
	<p align="center"><u>Great Fire of London</u></p> <ul style="list-style-type: none"> ✓ To know the timeframe of the Great Fire of London. ✓ To describe generally when the Great Fire of London occurred. ✓ To describe key events in the Great Fire of London. ✓ To suggest reasons why Samuel Pepys did certain things in the past ✓ To state some of the changes that happened in London because of the Great Fire of London. ✓ To compare pictures or photographs of people or events in the past. ✓ To explain why a source is more useful than another. ✓ To ask and answer questions about the Great Fire of London from a range of sources. ✓ To suggest some ideas about the past from other people's questions. 	<p align="center"><u>Castles</u></p> <ul style="list-style-type: none"> ✓ To describe generally when Conisbrough Castle first was created. ✓ To understand what a castle is. ✓ To learn about why Conisbrough Castle was important in their locality. ✓ To identify similarities and differences between castles of the past and modern life. ✓ To compare pictures or photographs of castles in the past. ✓ To explain why a source is more useful than another. ✓ To ask and answer questions about changes to Conisbrough Castle from a range of sources. ✓ To suggest some ideas about the past from other people's questions. 		<p align="center"><u>Victorian Children</u></p> <ul style="list-style-type: none"> ✓ To know that the Victorians came after the Great Fire of London. ✓ To understand who Queen Victoria was and what Victorian life was like in the local area. ✓ To understand that rich and poor people lived differently in the Victorian era. ✓ To learn about Victorian life. ✓ To identify similarities and differences between ways of life in Victorian England and modern life. ✓ To compare pictures or photographs of people or events in the past. ✓ To explain why a source is more useful than another. ✓ To ask and answer questions about the Victorians based on parts of stories and other sources. 	<p align="center"><u>Victorian Railways</u></p> <ul style="list-style-type: none"> ✓ To understand how steam changed people's lives in the Victorian era. ✓ To understand why steam was important to where I live. ✓ To describe some of the ways the Victorian era changed day-to-day life. ✓ To identify similarities and differences between ways of life in Victorian England and modern life. ✓ To compare pictures or photographs of people or events in the past. ✓ To ask and answer questions about the Victorians based on parts of stories and other sources. ✓ To suggest some ideas about the past from other people's questions.

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