

Health and Well-Being

Actions – What have we done?	Evidence – Where will we show what we have done?	Impact – How can we demonstrate the impact of our hard work
<p>Staff training</p> <ul style="list-style-type: none"> • Real PE • Mini-Kicks • Commando Joe’s • NHS Mental Health Pilot • Lunchtime supervisor training 	<p>Training record Speak to staff Lesson observations</p>	<p>Teaching of PE and PSE is consistently good and above due to a vast amount of training and up-skilling of staff. Staff have lots of interesting ideas which engage and captivate children.</p>
<p>Clubs</p> <ul style="list-style-type: none"> • We have around 150 places in clubs each week. These clubs are filled on a first come first served basis however, for some of our clubs pupil premium children are targeted and these clubs are free. We charge a small amount of no more than £1 for the other clubs. • Current clubs <ul style="list-style-type: none"> ○ Eco-Warriors ○ Mini-Kicks ○ Drama ○ Art ○ Street Dance ○ Circus Skills ○ Gardening ○ Forest School ○ Film ○ Cricket • Past clubs <ul style="list-style-type: none"> ○ Martial Arts ○ Cheerleading ○ Popstar ○ Children’s voice - we allow children to have their say in which clubs we run through 	<p>Club lists Speak to children End of half term performances Forest School graduation Speak to staff Photographs</p>	<p>Children who attend these clubs are gaining extra skills such as social, physical, emotional as well as specific skills such as drama or cricket. Our clubs are always well attended. In clubs that are run by external providers, the staff always comment on how well the children behave and conduct themselves. We are very pleased that we can offer all of these difference experiences to the children.</p>

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<p>a letter being sent home with clubs to vote for</p>		
<p>Enrichment</p> <ul style="list-style-type: none"> • Competitions • Race for Life (F2-Y2) • The Big Toddle (Nursery and Little Grangers) 	<p>Photographs Certificates Trophies Speak to staff/children/parents</p>	<p>Children thoroughly enjoy taking part in competitions and representing our school. We even won one and have a trophy! Parents enjoyed coming to watch too and commented on how nice the afternoon was. When we did Race for Life we raised £840 for Cancer Research; lots of parents came to join in and support the children. The Big Toddle raised £533.</p>
<p>Parents</p> <ul style="list-style-type: none"> • Competitions • Race for Life • The Big Toddle • Mini-Kicks Bootcamp • End of half term club performances • Sports Days 	<p>Photographs Certificates Trophies Speak to staff/children/parents</p>	<p>We have a stronger relationship with parents through these activities. Parents have expressed how much they enjoy attending these events and ask when the next will be. The relationship we have developed through these physical sessions has allowed us to have well-attended parent sessions in other areas of learning such as RWI.</p>
<p>Curriculum</p> <ul style="list-style-type: none"> • Jigsaw PSE • Mini-Kicks PE 	<p>Jigsaw curriculum overview Mini-Kicks curriculum overview</p>	<p>The Mini-Kicks curriculum has given staff the confidence to teach PE and the ideas to engage the children. This means that all teaching is good or above in PE. The Jigsaw PSE curriculum has also had a positive benefit on staff confidence. It gives many ideas on how to address certain topics so that it can be tweaked to fit our school and our children.</p>

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<p>Motor On</p> <ul style="list-style-type: none"> • Children attend motor on in small groups of 5 or 6 every afternoon for 25mins. They are selected for this group based on difficulties in a number of areas: <ul style="list-style-type: none"> ○ Fine motor ○ Gross motor ○ Social skills ○ Behaviour • Motor On also provide termly progress reports on the children in the groups 	<p>Progress reports Observations of children Speak to staff and children who take part Data overviews</p>	<p>Motor On has provided a huge benefit to our school. The children who have attended Motor On have made huge amounts of progress in the areas they were struggling with. Some children have even come off programme half way through the year as they have made that much progress! The children really enjoy going to Motor On and the impact is evident in their progress.</p>
<p>Mini-Kicks</p> <ul style="list-style-type: none"> • PE lessons • Nurture groups • Lunchtime clubs • After-school clubs • Progress reports 	<p>Observations Speaking to staff/children Health and Well-Being file</p>	<p>Mini-Kicks are a fantastic addition to our school. They have had a huge impact on both staff and children. The staff have learnt different ways of teaching PE and have been upskilled by the Mini-Kicks coaches. This has allowed them to use some of the techniques and ideas in their own lessons. The children speak very highly of Mini-Kicks and are always very excited for their sessions. The children have progressed in all skills, not just physical, through these sessions as they work on social, emotional and cognitive skills too.</p>
<p>Healthy Eating</p> <ul style="list-style-type: none"> • Healthy lunch choices • Water intake • Healthy snack choices • Healthy Eating Week 	<p>Dinner menu Class rooms Health and Well-Being file Speak to staff/children</p>	<p>It was noted that many children were not having healthy options given to them at breakfast and that children who were on packed lunches did not have a healthy lunch. This led us to a few things: breakfast</p>

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		club (see below), healthy eating week and a change in lunch menu. These things have allowed us to observe that children are being given the option of healthy choices.
Breakfast Club <ul style="list-style-type: none"> • Run by school staff • Attended by roughly 35 children every day • Free to attend 	Observations Speak to staff/children Data on who attends	Breakfast club has been a great addition to our school. The children who attend are being offered a healthy breakfast and the opportunity to socialise with their friends. We have noticed less children coming to school whilst eating an unhealthy breakfast such as sweets or a chocolate bar since breakfast club started.
Accreditations <ul style="list-style-type: none"> • Sun Safety • Healthy Learning, Healthy Lives 	Health and Well-Being file Sun Safety file Online portal	The Sun Safety accreditation has allowed us to ensure children can always access the outdoors even when the weather is warmer as we have procedures and policies in place for applying sun cream and protective clothing. The HLHL accreditation is ongoing and is added to throughout the year. This will help us to achieve a Healthy Schools status.
Monitoring <ul style="list-style-type: none"> • Observations • Scrutiny of PSE books 	Health and Well-Being file	Observations of staff PE lessons showed that we needed some whole school training to ensure all teaching was good and above. All teaching staff attended a training course run by Mini-Kicks which focussed on the fundamentals of Physical Education and well as giving some great ideas for games

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		and techniques to engage children. Observations of Mini-Kicks sessions show all children making progress and good to outstanding teaching. Observations of PSE and scrutiny of PSE Jigsaw books are to be completed in the near future.
<p>The Daily Mile</p> <ul style="list-style-type: none"> • Introduced over a year ago • KS1 children completing a full mile every day • F2 children completing half a mile every day 	<p>Observe children</p> <p>Speak to staff/children</p>	<p>Children really enjoy The Daily Mile. It is at the teacher's discretion when to do The Daily Mile and it is often used as a 'brain break'. It has been noted that children return from The Daily Mile much more ready to learn than they were before. Also, children are being much more active whilst at school by adding in this extra physical activity as well as allowing children time to socialise with friends.</p>
<p>School Council</p> <ul style="list-style-type: none"> • Meet once a half term to discuss different topics such as, competitions, child friendly policies, etc. • Teamed up with Doncaster Council on the 'Your Voice' campaign • Attend meetings with other schools. 	<p>School Council display</p> <p>School Council minutes</p> <p>Speak to School Councillors/staff</p>	<p>The school council have helped to make decisions about various topics such as new resources. They have taken this back to their classrooms to gain everyone's opinions. This has allowed children to have a say in their education. The links with Doncaster Council and other schools are widening our community links as well as giving the children different experiences.</p>
<p>The Big Talk</p> <ul style="list-style-type: none"> • Only 4 families withdrew their children from The Big Talk 	<p>Health and Well-Being file</p> <p>Speak to children/parents/staff</p>	<p>The Big Talk has had a fantastic impact on our children. Children were very sensible and engaged throughout the sessions. The</p>

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<ul style="list-style-type: none"> • Lots of parents attended the parents meeting • All children engaged brilliantly • We have booked again for next year 		<p>sessions have also developed staff confidence in this areas and confidence in answering children's questions. These sessions have been referred back to when issues have arisen in school.</p>
<p>Staff meetings</p> <ul style="list-style-type: none"> • Commando Joe's • RSE 	<p>Speak to staff Health and Well-Being file</p>	<p>When staff have been on training, a staff meeting is held to disseminate information to others to ensure everyone has the knowledge and understanding.</p>
<p>Remote Learning</p> <ul style="list-style-type: none"> • Jigsaw PSE lessons being sent out on Sway weekly • Whole School Mental Health Week activity • Weekly Kixx PE and Dance sessions being sent out across school • Active brain breaks/encouraging children to get outside between lessons • Staff phoning home weekly to check on how children are doing 	<p>Online learning platforms; Tapestry, Class Dojo, Purple Mash, Bug Club, RAG records</p>	<p>Parents have commented and sent photographs on online learning platforms showing their children taking part in learning. When children return to school we can reference these sessions and talk about what children did at home. Children across school will have a common thread to discuss.</p>