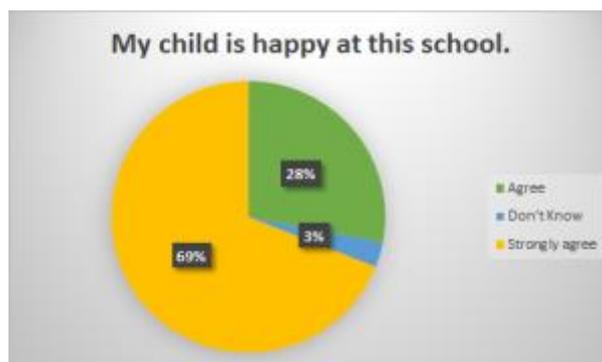
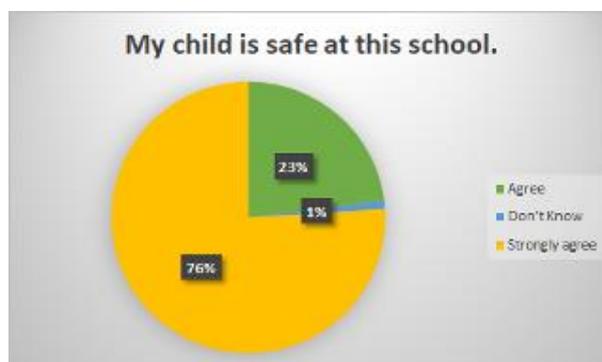


Results of the Annual Parent / Carers Questionnaire

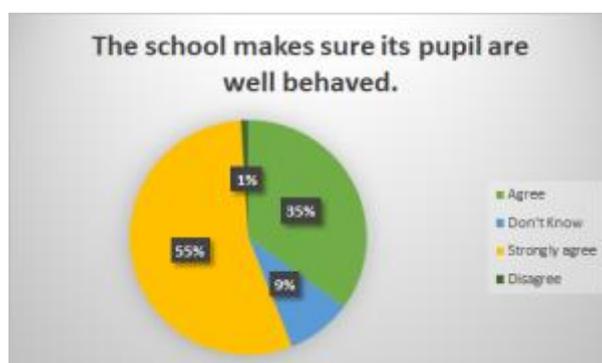
Thank you to the 78 (55%) of parents/carers who completed our annual questionnaire for full time students. Your answers are greatly appreciated, along with your feedback. We have provided a response where possible and would ask that those parents who disagreed with some questions to come and talk to either myself or your child's teacher so we can resolve any issues as soon as possible.



We are delighted that almost everybody agrees or strongly agrees that their child is happy at this school. To those who are not sure, hopefully from the recent parent/carers telephone meetings you will have now been reassured, but if you need to talk further, please let us know.



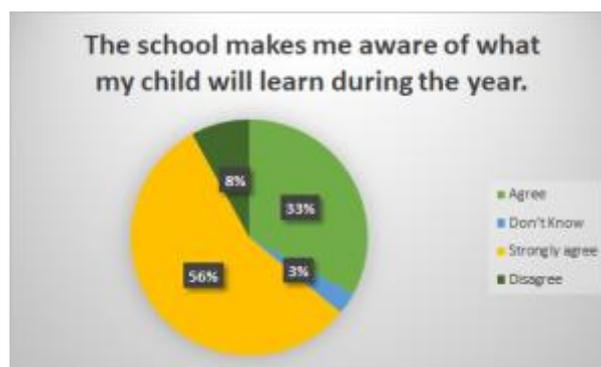
Covid has brought additional responsibilities on schools to keep children safe, so we are delighted that almost everybody agree or strongly agree that their child is safe at this school.



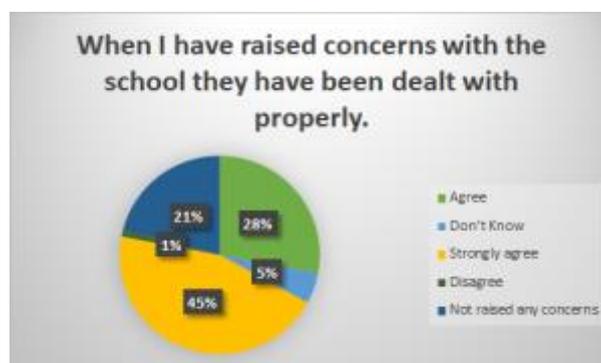
We have numerous different strategies to help support all our children in managing, understanding and recognising unwanted behaviour, from schemes such as Jigsaw to Thrive, Intervention work such as Circle times to Nurture groups and rewards such as class do-jo, golden tickets and headteacher certificates. Our Pastoral Manager and/or Special Educational Needs Co-ordinator also works alongside families and outside agencies if necessary too.



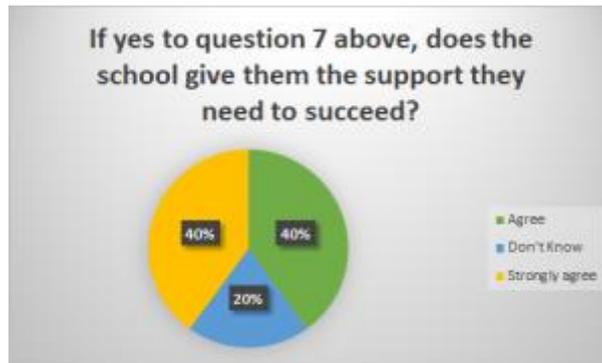
Any reports of unwanted behaviour from one child to another, we deal with quickly to deter repeated behaviour. Children are taught 'what is bullying' during anti-bullying week and take part in lessons such as Just Different (disability workshop) and Odd Socks day to demonstrate no one person is the same and that's okay.



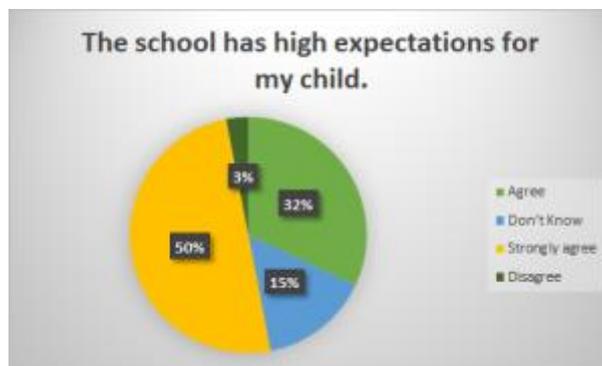
Teachers prepare their long term and medium term learning plans for the academic year for each year group and publish them on the academy website. We also share short term learning via class do-jo or Tapestry. However, this academic year has definitely been a unique one with teachers supporting learning remotely for most of the spring term and during bubble closures. We were delighted with the support and input parents/carers gave during this time of home learning.



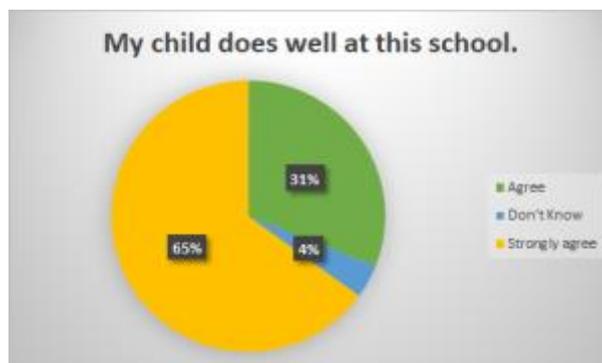
It is great to hear that over 21% have not had need to raise any concerns with school and 45% strongly agree or 28% agree that when they have, they have been dealt with properly.



We pride ourselves in being inclusive for all and are delighted to see that parents/carers of children with special educational needs agree or strongly agree that we give them enough support to succeed. To the parents/carers who did not know, please contact us so we can explain in more detail how we support your child as a name was not supplied.



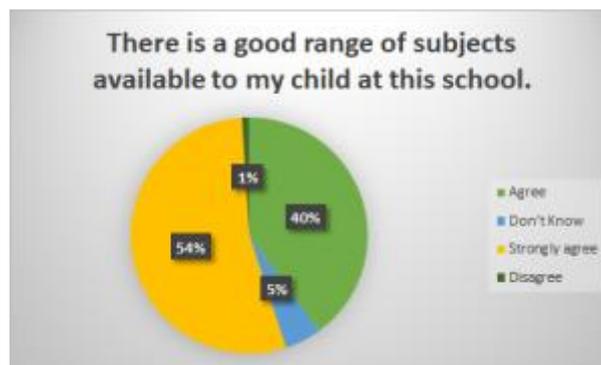
We strongly believe that every child can achieve to their full potential, so we greatly appreciate that over 82% agree or strongly agree that we do have high expectations for their child.



We knew in order for children to do well during this very different year, we had to put additional steps in place to help. Devices were given to those who needed them during lockdown, telephone calls home and zoom led lessons were put in place to support home learning. We subscribed to various educational platforms to allow children access to free resources from home. Within school we have skilled staff to give focused and targeted support.



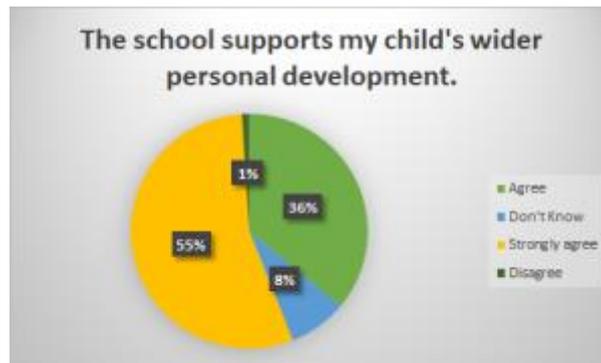
In order to keep communication flowing, we have subscribed to the app call Tapestry for reception where photos and text can be shared between teacher and parent. Class-Dojo for years 1 & 2 to allow chat between teacher and parent but it also lets you see reward points earned. We have continued to offer parents meetings, with our most recent one being only last week.



We work hard in ensuring subjects excite but yet meet all the outcomes of an infant curriculum. We worked around covid restrictions by inviting visitors virtually to enhance learning and add further depth to our subjects.



Restrictions have impacted the clubs and activities but as detailed on our recent newsletter, as we move further out of restrictions we shall be offering more clubs both during and after the school day.



As with our subjects, we want children to have a wider experience here at Grange Lane. As part of personal development we offer: School Council, Eco school, Forest School, Classroom Kitchen, Gardening Club, Extra Curricular activities, fundraising events including those for charitable organisations and lunch time clubs and nurture groups.



Certainly one of the biggest compliments you can give is to say you would recommend us to others. Thank you to everyone who said they would do this.

Some of your comments....

Having the tapestry app is amazing to know how my child is doing in school, there is updates and information on what my child is doing or what I can do to help. The teachers have helped my child so much with his confidence and overall have been amazing with him, any issues I have raised they have been dealt with immediately and I and my child get good support from the school as a whole.

We think this is an amazing app too! If you are not signed up please see your child's teacher. We have Tapestry in Grangers, Nursery and Reception.

My sons teachers Mrs Murrell and Miss Phillips do an amazing job. My son is very happy they've supported him and met his needs.

That's great news and we are so glad you feel he is well supported in his class!

The only problem I have is the parents/carers who constantly park on the marked area directly in front of the main gates.

Further messages have been sent to parents on our recent newsletter and the local PSCO's have been informed.

Grange Lane is a fantastic school with amazing teachers, I really could not think of anything else they could do to support the children academically or in any other area of their development.

Wow! Thank you for such fantastic feedback.

Maybe have a bullying awareness assembly for pupils and parents. My child hasn't personally been bullied but it would be nice to know what happened if they were.

As a school we take part in anti-bullying week, have events like the odd sock day for children's anti-bullying week and invite visitors such as Just Different into school to help children recognise we are all not the same and that's okay. We have put some link's below from the government website that parents might find useful but we encourage anyone to come and talk to us first if you believe there is a case of bullying

[Anti-Bullying Alliance | United against bullying](#)

[Bullying advice | Bullying UK](#)

[Cyberbullying facts and advice | Internet Matters'](#)

[Bullying, abuse, safety and the law | Childline](#)

All the teacher's and staff at Grange Lane are amazing, both my girls absolutely love being in school. I have seen such a huge improvement since starting Grange Lane.

Thank you for the lovely comment and we are delighted that your daughters love being in school.

There has been no communication with the working families who regularly use the 'normal' after school club. This has caused issues with those working, having to have meetings/requesting shift changes at last minute which has inconvenienced the family and the work.

It would be very nice if school could start other clubs like an art club or music or sport clubs. Having the afterschool care/club like it was before would be a really help.

Unfortunately, covid restrictions within schools have made running extra curricular or extended childcare particularly difficult as mixing of staff, children and rooms has not been allowed. We had to not only consider the people within the club but the wider community a case of covid could have effected also. Now restrictions are easing and local case numbers are dropping we are pleased to be able to offer wrap around care and further extra curricular clubs after half term as detailed in our recent newsletter. We understand that not having the normal provision could have posed problems for some and we apologise for the inconvenience this may have caused.

All of the staff are and have always been very supportive to me and my two daughters at school and at home. My daughters love school and are both learning and thriving very well. I highly recommend Grange Lane School :)

Thank you for your recommendation and for your amazing comment.

Thank you very much. I am very satisfied, I can tell my child is very happy at school and very well looked after. I can see improvement every day and all this is down to Miss Bramhald and Mrs Mellor.

Miss Bramhald & Mrs Mellor would like to thank you for this wonderful feedback but also for your fantastic support during your child's time in their class.

There is a lot of people you can talk too in this school about personal issues at home or in school xx never known that in a school xx my child loves this school xx

We hope that all our parents know that if needed you can talk to any staff member within our academy. During one of our recent audits by Doncaster Safeguarding Board they noted that it was clear that every staff member cares for the school, it's children and the wider community. So thank you for this and we are delighted with all your feedback.