

Curriculum Intent

Our curriculum offer is rooted in a resolute conviction to promote high expectations across all subjects and address social disadvantage. This builds on the school leaders' understanding of gaps in pupils' knowledge and their barriers to learning and the knowledge and skills that pupils need in order to succeed in their next steps in education and beyond. Fundamental to this, is a determined drive to ensure that every pupil regardless of their background, needs or ability *will* learn to read.

As part of Delta Academies Trust, we study the national curriculum subjects, religious education and age-appropriate relationships education. In planning our curriculum, we ensure pupils know how to keep themselves and others safe and understand why protected characteristics are important. Pupils actively engage with, and understand the role they can play as citizens underpinned by fundamental British values.

We aim to offer a comprehensive, stimulating curriculum that provides pupils with opportunities to thrive and to instil a love and thirst for life-long learning. To this end, the school's curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before, working towards defined end points. We have high ambitions across the curriculum for all pupils and we ensure that disadvantaged pupils or pupils with SEND receive the full curriculum offer.

As school leaders, we recognise the school's autonomy to choose its own curriculum approaches to reflect the school's local context. Therefore, our curriculum reflects the local environment as well as broadening the children's cultural capital by teaching them about the wider world. Alongside and intrinsic to this is to promote personal development, behaviour and attitudes to support children to live fulfilling lives and to contribute to society. In planning the curriculum, opportunities are made to explore the appreciation of human creativity and achievement including influential local, national and global individuals are embedded so that pupils become educated citizens.

Our curriculum reflects a sharp focus upon early oracy and reading from the very start of school in nursery. To meet the typical needs of our pupils to broaden and deepen their vocabulary, developing greater oracy skills and help them to self-regulate their behaviours and emotions. In EYFS the learning and development requirements are met across all the 7 areas of learning with an emphasis upon promoting the characteristics of effective learning. We respond to children's needs and interests and address and overcome any barriers to learning.

In KS1, we focus upon ensuring that all pupils have embedded basic skills in English and Mathematics so they are able to read, write and use mathematical knowledge, ideas and operations in a variety of contexts and situations. A clear emphasis is placed upon those pupils who struggle with their reading so that they catch up quickly. In addition, we provide opportunities for enriching pupils' experiences across a wide range of subjects.

In terms of transition, we work closely in partnership with the junior school (Pheasant Bank Academy) in order to ensure that they have clarity in terms of both pupils' attainment and the prior knowledge of the wider curriculum. In addition, vulnerable, disadvantaged and SEND pupils receive additional support to ensure a smooth transition to their next phase of learning.