

Curriculum Policy

To ensure that all learners are challenged through involvement in a relevant, creative and progressive broad curriculum and to develop skills and ideas that engage them.

Objectives

- To provide effective leadership of the curriculum at all levels
- To help children enjoy learning and to develop lively, enquiring minds
- To ensure that children have the ability to ask relevant questions and to apply themselves effectively to tasks and physical skills
- To provide well-planned learning experiences that involve a range of learning styles
- To have in place subject policies, including schemes of work, which allows planning to identify the key elements for each subject and thereby helps pupils acquire knowledge and skills relevant to the new NC and lifelong learning;
- To help children use and apply the skills and ideas they acquire in one subject to their work in other subjects;
- To encourage respect for religious and moral values, and tolerance of other races, religions and ways of life, eg ensure regular and effective collective worship and that the locally agreed syllabus for RE is taught
- To help learners to understand the world in which they live, and the independence and interdependence of individuals, groups and nations
- To provide learners with the opportunity to access ICT across the curriculum and for ICT to be used to support all areas of the curriculum where relevant.
- To help learners appreciate human achievements and aspirations
- To ensure that planning, teaching and resources are matched to children's prior attainment and to the targets set with them.
- To assess learners work accurately and use the information to plan subsequent experiences by implementing the school's assessment and target setting policies.
- To ensure that all learners receive their full entitlement to the full curriculum offered by the school

Curricular provisions to ensure children make good progress.

1. Learning experiences rooted in good quality first-hand experiences
2. Ample time for learners to carry out their work
3. Carefully matched learning experiences
4. Effective use of high quality resources matched to the learning experiences and accessible to learners and respected by them.
5. Clear leadership and understanding of whole school expectations about systems and outcomes, (e.g. curriculum policy, schemes of work, coverage sheets)

The school has a planned programme of themes which form its curriculum. Taken together these themes ensure a broad balanced curriculum provision over the school year and key stages, which ensures continuity and progression in the children's skills, attitudes, knowledge and understanding.

Subjects are integrated or taught discretely to make the best fit as relevant. Skills will always be integrated. Some subjects or aspects of subjects will be taught alongside the main theme.

School will have in place:

- A long term plan indicating where the key elements of the Foundation Stage curriculum and the new NC will be taught;
- A breakdown of the skills, knowledge and understanding to be taught for each of the subjects over the thematic cycle
- Medium and short term plans for each term indicating the units of work and differentiated learning experiences
- A progress tracking system indicating the levels each pupil has reached and the achievement for pupils in each year group for each subject.
- Planned longitudinal studies eg weather, seasonal change
- Planned community, including global community links in each theme
- Seasonal themes and events including visitors and trips; SATs, festivals, transition between phases etc
- Opportunities for children to have input into their curriculum

Self-Evaluation

Subject leaders will feedback on their subject termly at INSET meetings. A termly meeting by the SLT will use OFSTED criteria to evaluate the curriculum and provide a report for the Governing body through the heads report. Subject leaders will produce an action plan for their subject during the summer term, for inclusion in the School Development Plan if their subject is a priority for school improvement.