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## Academy Values Ethos and Vision

Grange Lane Infant Academy caters for children between ages 2-7. Our vision is that:

Grange Lane Infant Academy in partnership with parents, aims to provide, a happy, caring and stimulating environment where all will recognise and achieve their potential and become lifelong learners

We want to encourage learning for the future and so it is vitally important that the children are happy, secure and that their learning journey is fun. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Our curriculum is based around a rich range of memorable learning experiences; learning experiences that excite, that make our children feel something significant and that they will remember for a long time. This is achieved through creating learning opportunities in the classroom that are inclusive, meaningful and thrilling which both engage and challenge the children, These situations give purpose to their learning and fuel the imagination. This involves questioning, solving real problems, using the latest technology, encouraging children to work together, striving to find the answer to the mission that they have been set. These experiences that the children have throughout their time at Grange Lane are crucial in encouraging independent, curious and confident children who are resilient and self -motivated with a positive attitude to learning.

### AIMS

- To provide a safe, stimulating and caring environment where children feel happy and can achieve their full potential
- To deliver high quality teaching that enthuses and inspires all children
- To encourage independence and resilience and teach the children to be co-operative, respectful, caring and honest individuals who have questioning, enquiring minds and take responsibility for their own actions.
- To encourage self -expression, where children help to influence the direction of given aspects of the school.
- To value the contribution of each and every member of the school community encouraging self-discipline and mutual respect.
- To aspire to personal excellence and achievement for all.