

Academy Annual Assessment of Impact of Actions

Equality objectives:

Through additional personalised provision and curriculum:

To continue to close the gap between National 'other' and GLIA disadvantaged pupils.

Impact:

KS1 results	Disadvantaged GLIA		2017 national other pupils.	
Reading	EXS+ 75%	GDS 40%	EXS+ 79%	GDS 28%
Writing	EXS+ 75%	GDS 25%	EXS+ 72%	GDS 18%
Maths	EXS+ 80%	GDS 35%	EXS+ 79%	GDS 23%

This evidences the gap has narrowed and in the case of writing and maths EXS+ and all GDS GLIA disadvantaged pupils achieve higher than national other pupils.

To continue to close the gender gap between boys and girls

Impact:

KS1 results	Boys		Girls	
Reading	EXS+ 69%	GDS 26%	EXS+ 78.5%	GDS 50%
Writing	EXS+ 56.5%	GDS 8.5%	EXS+ 86%	GDS 36%
Maths	EXS+ 69.5%	GDS 35%	EXS+ 75%	GDS 43%

The evidences reflects that the large percentage of SEN were boys(35%). The main gap being in writing and particularly GDS writing.

To continue to ensure that SEND Pupils make accelerated progress and close the gap to their peers.

Impact:

By the end of KS1 interventions and support have ensured that SEND pupils have made accelerated progress.

In Year 2 15 children were on the SEN register. 13/15 (87%) of SEN children passed their phonics screening.

Progress for SEN children is measured on the 'o-track' assessment tool using the following codes:

	Taught, but not understood
	Taught and showing signs of understanding
	Taught and understood
	Taught and working at greater depth

Overall Year Group percentage for reading (SEN):

Y2 curriculum	% Orange +	% Green +	% Purple
Aut end	23%		
Spr end	55%	5%	
Sum end	74%	14%	

Overall Year Group percentage for writing (SEN):

Y2 curriculum	% Orange +	% Green +	% Purple
Aut end	12%		
Spr end	40%	2%	
Sum end	62%	15%	2%

Overall Year Group percentage for maths (SEN):

Y2 curriculum	% Orange +	% Green +	% Purple
Aut end	14%	1%	
Spr end	39%	7%	0%
Sum end	54%	18%	4%

To continue to ensure that EAL pupils make accelerated progress and close the gap to their peers. Please note that EAL pupils make up only 5 % of the academy

KS1 results	EAL	
Reading	EXS+ 60%	GDS 20%
Writing	EXS+ 40%	GDS 0%
Maths	EXS+ 60%	GDS 0%

Impact: 3/5 (60%) of EAL children are SEND. All EAL children passed their phonics screening