

Coronavirus Catch Up Premium Grant 2020-21

SUMMARY INFORMATION			
Total number of pupils:	200 (139 fulltime students)	Amount of catch-up premium received per pupil:	
Total catch-up premium budget:	£11,280	£80	

STRATEGY STATEMENT
<p>At Grange Lane Infant Academy, we have focused upon ensuring our children have the best possible opportunities to catch up on their learning due to the impact of the Coronavirus pandemic. Therefore, we have identified the following priorities to ensure that children rapidly and effectively catch up on both loss learning and has appositive impact on their mental health and well-being.</p> <p>Our overall aims are :</p> <p>To raise the attainment of all pupils to close the gap created by COVID-19 school closures</p> <p>To reduce the attainment gap between your disadvantaged pupils and their peers</p> <p>Priorities:</p> <ul style="list-style-type: none"> • Personal, social and emotional education and mental health • Speech and Language • Phonics • Early Literacy • Early Mathematics

BARRIERS TO FUTURE ATTAINMENT

Due to the significant time many children have been away from school this has caused the following barriers:

A	Low levels of speech in EYFS
B	Poor attendance patterns have continued beyond lockdown for some families
C	Low levels of English, including phonics
D	Low levels of Mathematics

TARGETED SUPPORT

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To provide additional teacher /TA support	To enable children to catch up on lost learning in both literacy and numeracy. End of year targets are maintained in EYFS, Y1 phonics and Y2 statutory assessments.	This is a teacher/teaching assistants the children know well who know the systems and teaching methods used in school and therefore are best placed to support pupils	Continuous observation and assessment of pupils and review of intervention and approaches as necessary. Lesson observations Assessments Pupil voice	Mrs Krcho	Fortnightly

<p>To extend the remote learning offer by providing all pupils with individual home learning books in English, Maths and Science</p>	<p>To enable children to catch up on lost learning in both literacy and numeracy and science. End of year targets are maintained in EYFS, Y1 phonics and Y2 statutory assessments.</p>	<p>This allows pupils to extend their learning beyond the classroom with work linked to both class learning and remote learning.</p>	<p>It will be used in a structured way to provide the best possible support for children. Pupil's achievements will be celebrated in class. Lesson observations Assessments Pupil voice</p>	<p>Mrs Jones</p>	<p>Half termly</p>
<p>To extend the remote learning offer by providing the pupils with additional online reading books</p>	<p>To enable children to catch up on lost learning in reading. End of year targets are maintained in EYFS, Y1 phonics and Y2 statutory assessments.</p>	<p>This provides pupils with a wider range of books at their reading level to promote fluency and understanding</p>	<p>It will be used in a structured way to provide the best possible support for children. Pupil's achievements will be celebrated in class. Lesson observations Assessments Pupil voice</p>	<p>Mrs Murrell</p>	<p>Half termly</p>
<p>To provide additional school and home learning via mathematics resources to promote understanding, fluency, mental skills and problem solving</p>	<p>To enable children to catch up on lost learning in mathematics. End of year targets are maintained in EYFS, Y1 and Y2 statutory assessments.</p>	<p>This will allow for gaps in learning to be addressed and for pupils to gain mastery of the level of mathematics they are working at.</p>	<p>Training and discussion in the use of new materials and resources. Lesson observations Assessments Pupil voice</p>	<p>Mrs Krcho Mrs Delaney</p>	<p>Half termly</p>

To provide mental health training for staff to enable them to support the well being of children and each other.	For staff to be well equipped to support their own wellbeing and that of the children and colleagues.	For staff to support the learning of children, both they and the children have to be fit and well both physically and mentally,	Training (free) over two terms by a qualified practitioner to give staff the tools to support themselves and the children. Staff feedback.	Mrs Chappell Mrs Shaw	Half termly
To improve the speaking and listening skills of pupils within EYFS by use of an approved programme (NELI)	For pupils to be at ARE levels OR be making accelerated progress towards ARE in Communication and Language.	This is a nationally recognized programme and will provided both training and resources to support the development of children's language and communication skills	Lesson observations Assessments Pupil voice Staff feedback	Mrs Gillies	Half termly
Total budgeted cost:					£11,500

ADDITIONAL INFORMATION

NB:

The mental health training is provided free of charge as part of Doncaster's opportunity area offer.

The Neli speech and language is also free of charge due to the pandemic

