

Pupil Premium Impact Assessment

The deployment of TAs across the academy has meant that learning is personalised in small groups or on a 1:1 basis to meet the needs of all the children.

This includes: Read Write Inc. small groups (<20), 1:1 work with the HLTA, Speech and Language support. The impact of this is to ensure every child in school makes progress

2016 EYFS results were at national (69%) due to this small group emphasis on basic skill

2016 Phonics results were above national (86%)

Whilst 2016 KS1 results were below national averages the progress made in reading and writing were above national (compared to EYFS results)

The PSA supported vulnerable families and removed barriers to access the curriculum

The EWO support ensured there were no gaps between individual groups and whilst we acknowledge attendance is still an issue all procedures are secure and rigorous

The free Breakfast club has a nurturing role and ensures children enter school well-nourished and ready to learn.